



Climate & Development
Knowledge Network

CDKN Learning on Knowledge Brokering

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Knowledge

Tailoring evidence and learning, and producing targeted knowledge and tools in response to developing country needs.



Engagement

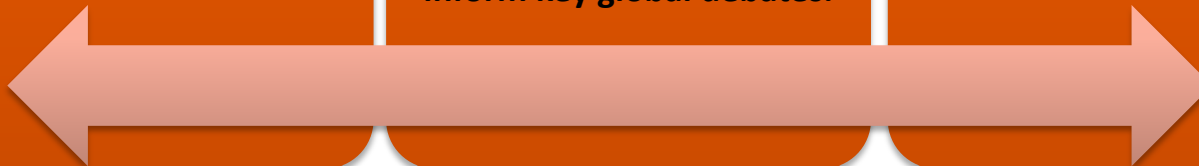
Supporting knowledge-into action initiatives in countries in Africa, Asia and Latin America

Sharing the latest climate knowledge and learning to inform key global debates.



Peer learning

Bringing developing countries together to learn and share experiences related to delivering climate action on the ground.



Approach

Broadly

Exchange of experiences between people who face similar challenges and are given similar mandates.

Peers not necessarily comparable status or power (but differences should be acknowledged).

Reciprocal exchange but not necessarily share information in the same proportion.

Peer engagement should be culturally appropriate.

Trust relationships should be nurtured.



Why?

Peer Learning as an approach

Why Peer Learning?

- People working in a particular situation understand the context and the issues being faced better than those outside of the context.
- Experience that people garner can be useful to others grappling with similar problems in similar contexts.
- People prefer to be linked to other people and experiences rather than just to documents.
- It builds on drive for people to improve and be helpful which creates buy-in and commitment.
- Go to detail level and deal with context specific issues.
- Context of global South – different to that of North, therefore the experiences of the South are very useful. Creates a global voice of leadership from the South for the South.
- Learning by doing.

Peer Learning

Possible peer learning options

Community of Practice

- Activities follow a group of practitioners on a specific topic, e.g. incorporating gender into NDC implementation.

Bilateral exchanges

- Discrete bounded requests that require specific interventions from peers that have experience in that area.

Country visit

- Used to meet a specific learning objective.
- Exchange experiences
- Include a variety of activities e.g. field trip, engagement meetings with implementers

Workshops

- Practitioners presenting experiences to peers together with facilitated round-table or other discussions.



What have we learnt?

It can take time

- **Start preparation early for implementation later in your programme**
 - Introduce the approach
 - Scoping and understanding of requests/demand/need (incentive)
 - Matchmaking
 - **Building relationships**



Relationship building

*Learning from South Asia: local government training used as a way for city officials to meet each other, form relationships and begin collaborations outside of **official** capacity building activities.*

Other examples: sitting on a bus, walking from the hotel to the conference, workshop dinners, coffee breaks



When relationships of trust exist failures as well as successes are shared

Strengthening capacity of women farmers in Maharashtra, India. Credit: Swayam Shikshan Prayog.

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Flexibility

Seize opportunities when they arise

Adapt your plans

Work in ways you didn't originally anticipate

Good relationship with funder is key



Peru – Ecuador peer learning Credit: Michelle du Toit

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